Johnston Ridge Observatory & Weyerhaeuser Forest Learning Center

Before you leave	Gather chaperones and define your expectations for them during the field trip. Chaperones are responsible for helping students' complete their assigned activities and for supervising their student groups' behavior at all times. Leave your school and drive on I-5 to the Castle Rock exit #49.
	Drive to the Johnston Ridge Observatory on State Route 504. Review the Monument's rules and regulations, and complete " <i>Reading the Landscape</i> " mapping activity en route.
10:00 to 10:10	Upon arrival to the Johnston Ridge Observatory have your students wait on the bus while a chaperone walks up to inform us of your arrival (we try to have the ranger waiting in the pickup drop off zone). A ranger will board your bus and review rules and behavioral expectations.
10:10 to 10:35	Students use information from exhibits inside the Observatory to complete the worksheet " <i>Volcanoes Shake and Bake</i> ".
10:35 to 11:00	Watch the 10:40 showing of "Message from the Mountain," a 16-minute theater presentation on the May 18, 1980, eruption and subsequent dome building eruptions. Theater doors close automatically at 10:40. No admittance after the movie begins, next show starts at 11:10.
11:00 to 11:30	Students use information from exhibits inside the Observatory to complete the worksheet " <i>Volcanoes Shake and Bake</i> ".
11:30 to 12:00	Ask the ranger at the information desk to make an announcement over the public address system to have the students walk back to the bus and eat lunch on the bus. Due to problems with food scraps, litter and aggressive ground squirrels we request that school groups not eat lunch in the viewing plaza adjacent to the observatory.
12:00 to 1:00	Return to the viewing plaza and conduct one of the "Eruption Trail' lesson plans posted on the teachers corner:
	To discover the lateral blast impacts conduct: 'The Case of the Big Blast'
	If you want to examine the lateral blasts impact to and recovery on Johnston Ridge: "Survivor Volcano"
	If you want to examine the eruptions impacts and recovery on a landscape level conduct: " <u>Patterns of Recovery</u> ".
	It has taken decades for plant life to gain a foothold on this ridge. Explain the importance of students staying on the trail at all times and emphasize that the collection of any natural feature is prohibited. This trail ends in the parking lot; when students complete the activity, have them follow the trail back to the bus.
1:00 to 1:30	Drive to the Weyerhaeuser Forest Learning Center.
1:30 to 2:15	Students explore the Weyerhaeuser Forest Learning Center
2:15	Depart for your school. Conduct "Volcanoes A-Z" activity in route to your school.